

Civil Engineering

Branch	Q.No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
CE	1	9	5	1	0	0	15
CE	2	8	4	3	0	0	15
CE	3	5	6	4	0	0	15
CE	4	8	3	4	0	0	15
CE	5	7	5	3	0	0	15
CE	6	9	5	1	0	0	15
CE	7	9	4	2	0	0	15
CE	8	6	5	4	0	0	15
	Average	8	5	3	0	0	
	Average %	51	31	18	0	0	
	Fe	2	4.33				

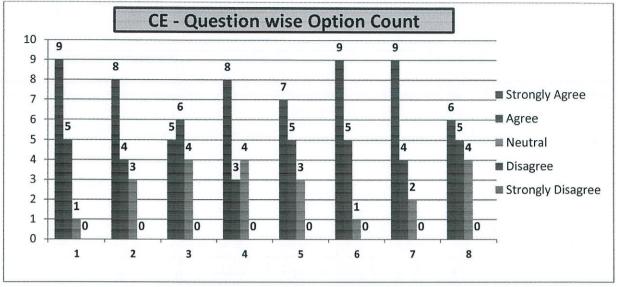


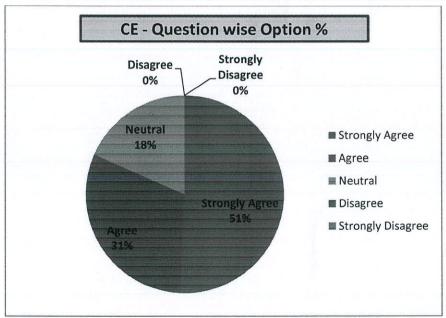
Civil Engineering

Q.No. 1	The sequence of and balanced	of the courses in the	ne curriculum as v	well as the syllabus	are well-defined		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.53	
Q.No. 2	The outcomes a	re well-defined fo	r each course			4.22	
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.33	
Q.No. 3	The curriculum learning	accommodates co	urses with hands-o	on experiential/proj	ect-based	4.07	
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
Q.No. 4	The courses enl	nance analytical/pr	oblem-solving/cri	tical thinking/innov	ative skills		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.27	
Q.No. 5	5 The curriculum supports the aptitude for higher education/research						
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.27	
Q.No. 6	The curriculum	is industry-relevan	nt from the employ	yability point of vie	ew		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.5	
Q.No. 7	The curriculum	enables the gradua	ates to take up lead	dership and manage	erial roles		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.47	
Q.No. 8	Q.No. 8 Rate the curriculum with respect to the achievement of program outcomes						
Options	Excellent	Very Good	Good	Average	Poor	4.13	



Question Wise Analysis





REGISTRAR
SR UNIVERSITY
(V) Ananthasagar, (M) Hasanparthy
Dt: Warangal - 506371, T.S.



Electrical and Electronics Engineering

Branch	Q.No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
EEE	1	8	7	1	0	0	16
EEE	2	9	4	3	0	0	16
EEE	3	10	4	2	0	0	16
EEE	4	8	6	2	0	0	16
EEE	5	7	5	4	0	0	16
EEE	6	7	6	3	0	0	16
EEE	7	9	5	2	0	0	16
EEE	8	10	5	1	0	0	16
	Average	9	5	2	0	0	
	Average %	53	33	14	0	0	
	Fee	è	4.39				

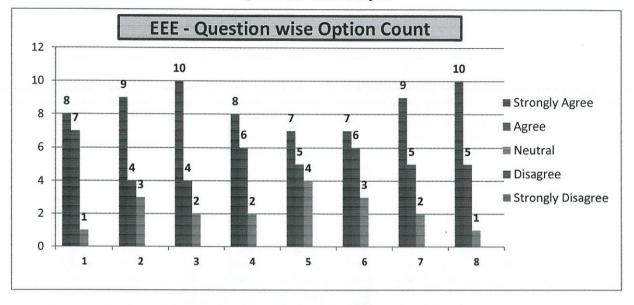


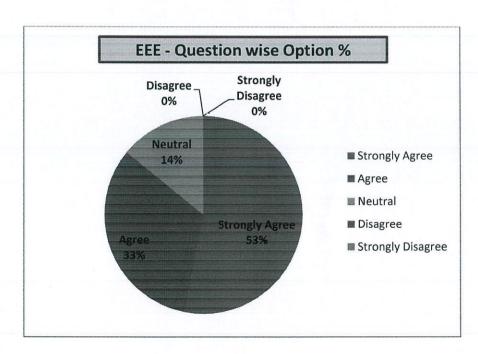
Electrical and Electronics Engineering

Q.No. 1	The sequence of and balanced	of the courses in th	e curriculum as v	well as the syllabus	s are well-defined		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.44	
Q.No. 2	The outcomes a	are well-defined for	each course			5.75%	
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.38	
Q.No. 3	The curriculum learning	accommodates con	urses with hands-o	on experiential/proj	ect-based	4.50	
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
Q.No. 4 The courses enhance analytical/problem-solving/critical thinking/innovative skills							
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.38	
Q.No. 5 The curriculum supports the aptitude for higher education/research							
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.19	
Q.No. 6	The curriculum	is industry-relevan	nt from the employ	yability point of vie	ew		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.25	
Q.No. 7	The curriculum	enables the gradua	ites to take up lead	dership and manage	erial roles		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.44	
Q.No. 8 Rate the curriculum with respect to the achievement of program outcomes							
Options	Excellent	Very Good	Good	Average	Poor	4.56	



Question Wise Analysis









Mechanical Engineering

Branch	Q.No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
ME	1	11	3	3	0	0	17
ME	2	12	4	1	0	0	17
ME	3	9	5	3	0	0	17
ME	4	10	5	2	0	0	17
ME	5	10	4	3	0	0	17
ME	6	11	4	2	0	0	17
ME	7	10	3	4	0	0	17
ME	8	12	2	3	0	0	17
	Average	11	4	3	0	0	
	Average %	63	22	15	0	0	
	Fe	edback Av	erage Out	of 5 Scale		4.47	

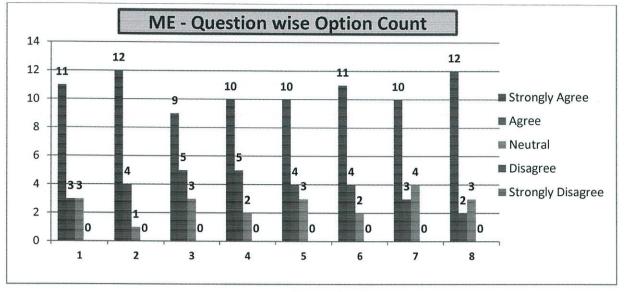


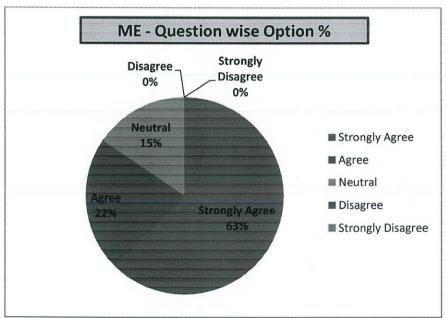
Mechanical Engineering

Q.No. 1	The sequence of and balanced	of the courses in th	ne curriculum as v	well as the syllabus	are well-defined		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.47	
Q.No. 2	The outcomes a	are well-defined for	each course				
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.65	
Q.No. 3	The curriculum learning	accommodates co	urses with hands-	on experiential/proj	ect-based	4.35	
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
Q.No. 4	Q.No. 4 The courses enhance analytical/problem-solving/critical thinking/innovative skills						
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.47	
Q.No. 5	The curriculum supports the aptitude for higher education/research						
Options	Strongly Agree	Agree	Neutral Disagree Strongly Disagree				
Q.No. 6	The curriculum	is industry-relevar	nt from the employ	yability point of vie	ew		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.53	
Q.No. 7	The curriculum	enables the gradua	ates to take up lead	dership and manage	erial roles		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.35	
Q.No. 8	No. 8 Rate the curriculum with respect to the achievement of program outcomes						
Options	Excellent	Very Good	Good	Average	Poor	4.53	



Question Wise Analysis





REGISTRAR SR UNIVERSITY (V) Ananthasagar, (M) Hasanparit

Dt: Warangal - 506371, T.S.



Electronics and Communication Engineering

Branch	Q.No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
ECE	1	24	8	4	0	0	36
ECE	2	19	15	2	0	0	36
ECE	3	21	12	3	0	0	36
ECE	4	20	9	7	0	0	36
ECE	5	17	11	8	0	0	36
ECE	6	18	10	8	0	0	36
ECE	7	19	8	9	0	0	36
ECE	8	23	9	4	0	0	36
	Average	20	10	6	0	0	
	Average %	56	28	16	0	0	
	Fee		4.40				

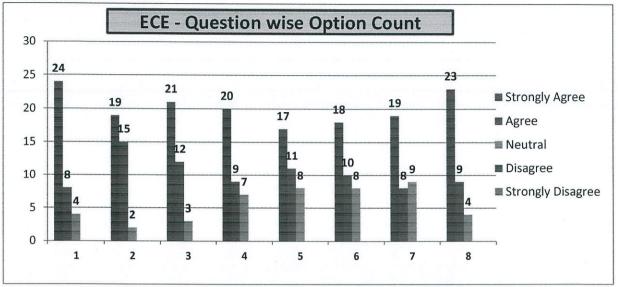


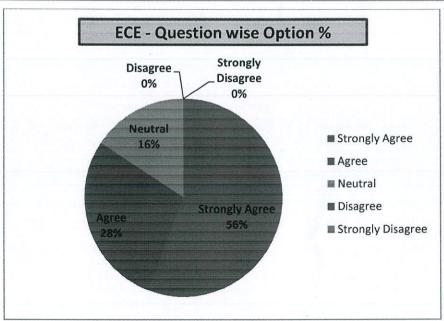
Electronics and Communication Engineering

Q.No. 1	The sequence of and balanced	of the courses in the	ne curriculum as v	well as the syllabus	are well-defined		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.56	
Q.No. 2	The outcomes a	re well-defined for	r each course				
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.47	
Q.No. 3	The curriculum learning	accommodates co	urses with hands-	on experiential/proj	ect-based	4.50	
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
Q.No. 4 The courses enhance analytical/problem-solving/critical thinking/innovative skills							
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.36	
Q.No. 5	The curriculum supports the aptitude for higher education/research						
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.25	
Q.No. 6	The curriculum	is industry-relevan	nt from the employ	yability point of vie	ew		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.28	
Q.No. 7	The curriculum	enables the gradua	ates to take up lead	dership and manage	erial roles		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.28	
Q.No. 8							
Options	Excellent	Very Good	Good	Average	Poor	4.53	



Question Wise Analysis









Computer Science and Engineering

Branch	Q.No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
CSE	1	46	34	9	0	0	89
CSE	2	41	35	12	1	0	89
CSE	3	48	38	3	0	0	89
CSE	4	52	33	3	1	0	89
CSE	5	51	32	6	0	0	89
CSE	6	48	39	2	0	0	89
CSE	7	53	34	2	0	0	89
CSE	8	55	31	2	0	0	88
	Average	49	35	5	0	0	
	Average %	55	39	5	0	0	
	Fe	edback Ave	erage Out	of 5 Scale		4.49	

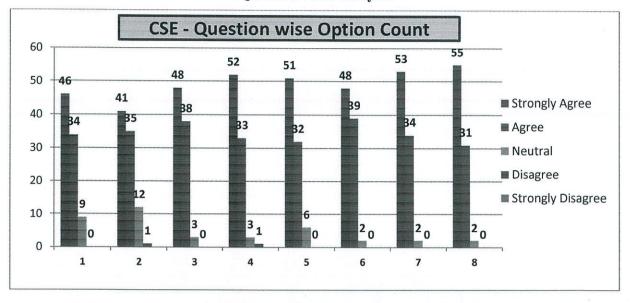


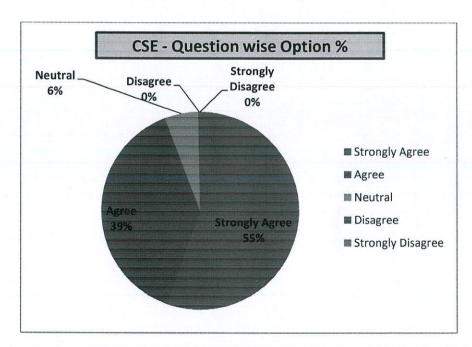
Computer Science and Engineering

Q.No. 1	The sequence of and balanced	of the courses in the	ne curriculum as v	well as the syllabus	are well-defined			
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.42		
Q.No. 2	The outcomes a	are well-defined for	r each course					
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.30		
Q.No. 3	The curriculum learning	accommodates co	urses with hands-o	on experiential/proj	ect-based	4.51		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree			
Q.No. 4	No. 4 The courses enhance analytical/problem-solving/critical thinking/innovative skills							
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.53		
Q.No. 5	The curriculum supports the aptitude for higher education/research							
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.51		
Q.No. 6	The curriculum	is industry-relevan	nt from the employ	yability point of vie	ew			
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.52		
Q.No. 7	The curriculum	enables the gradua	ntes to take up lead	dership and manage	erial roles			
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.57		
Q.No. 8								
Options	Excellent	Very Good	Good	Average	Poor	4.60		



Question Wise Analysis









School of Business Management

Branch	Q.No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total			
SoB	1	13	4	1	1	0	19			
SoB	2	15	3	1	0	0	19			
SoB	3	11	7	1	0	0	19			
SoB	4	12	5	2	0	0	19			
SoB	5	10	7	2	0	0	19			
SoB	6	10	6	3	0	0	19			
SoB	7	9	9	1	0	0	19			
SoB	8	11	6	2	0	0	19			
	Average	11	6	2	0	0				
	Average %	60	31	9	1	0				
	Fe	edback Av	Feedback Average Out of 5 Scale							

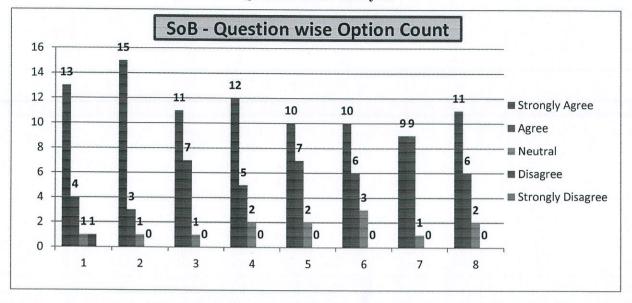


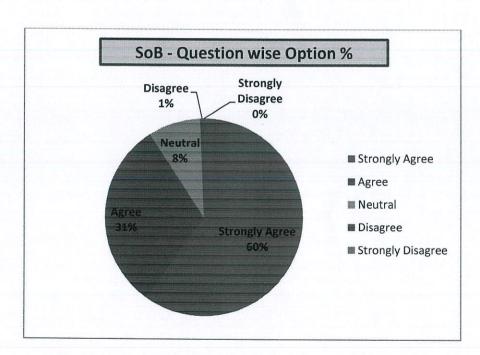
School of Business Management

Q.No. 1	The sequence of and balanced	of the courses in the	ne curriculum as v	well as the syllabus	s are well-defined		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.53	
Q.No. 2	The outcomes a	are well-defined for	r each course				
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.74	
Q.No. 3	The curriculum learning	accommodates co	urses with hands-	on experiential/proj	ect-based	4.53	
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree		
Q.No. 4 The courses enhance analytical/problem-solving/critical thinking/innovative skills							
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.53	
Q.No. 5	The curriculum supports the aptitude for higher education/research						
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.42	
Q.No. 6	The curriculum	is industry-relevan	nt from the employ	yability point of vie	ew		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.37	
Q.No. 7	The curriculum	enables the gradua	ates to take up lead	dership and manage	erial roles		
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.42	
Q.No. 8 Rate the curriculum with respect to the achievement of program outcomes							
Options	Excellent	Very Good	Good	Average	Poor	4.47	



Question Wise Analysis









School of Agriculture

Branch	Q.No.	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Total
SoA	1	14	16	2	0	0	32
SoA	2	14	14	4	0	0	32
SoA	3	15	14	2	1	0	32
SoA	4	24	6	2	0	0	32
SoA	5	18	11	2	1	0	32
SoA	6	20	8	3	1	0	32
SoA	7	26	4	2	0	0	32
SoA	8	20	12	0	0	0	32
	Average	19	11	2	0	0	
	Average %	59	33	7	1	0	
	Fee		4.50				



School of Agriculture

Q.No. 1	The sequence of the courses in the curriculum as well as the syllabus are well-defined and balanced								
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.38			
Q.No. 2	The outcomes are well-defined for each course								
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.31			
Q.No. 3	The curriculum accommodates courses with hands-on experiential/project-based learning								
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.34			
Q.No. 4	The courses enhance analytical/problem-solving/critical thinking/innovative skills								
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.69			
Q.No. 5	The curriculum supports the aptitude for higher education/research								
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.44			
Q.No. 6	The curriculum is industry-relevant from the employability point of view								
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.47			
Q.No. 7	The curriculum enables the graduates to take up leadership and managerial roles								
Options	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	4.75			
Q.No. 8	Rate the curriculum with respect to the achievement of program outcomes								
Options	Excellent	Very Good	Good	Average	Poor	4.63			



Question Wise Analysis

